

EPS (Erasmus Policy Statement)

By applying and signing ECHE (Erasmus Charter for Higher Education), Conservatorio Maderna Lettimi grants that its subscription to the program is part of its own modernization and internationalization strategy. This latter involves the implementation of cooperation agreements with European institutes, aiming at the creation of orchestral group projects for concert performances and workshops with students, associate and external music professionals.

Conservatorio Maderna Lettimi commits to complying to the non-discrimination principles established in the program and grants equal access and opportunities to mobility participants coming from different backgrounds. In compliance with Article 21 of the Charter of Fundamental Rights of the European Union, at the forefront of the priorities of our activities, we aim to introduce education on tolerance and respect for diversity, as well as the fight against any form of racism, prejudice, and xenophobia. In addition, we commit to fighting any form of exclusion and social discrimination based on sex, race, religion, disability, age and sexual orientation. The institute strives to grant equal opportunities to all potential participants, including groups which are normally under-represented in mobility programs, such as students who are disabled or come from undeveloped socio-economic areas. Our Conservatorio pays particular attention to countries of the Balkan region, whose students could benefit from reductions in tuition fees and financial aid through the awarding of scholarships.

Strategy, objectives and impact

Our subscription to the modernization program aims at the realization of a European Education Area. The objectives we pursue are:

- Increase the number of students in higher education mobility (for the First and Second Cycle and for Internships)
- Attract a wider student base, including those coming from weaker categories, granting financial support
- Encourage diverse ways of studying (e.g., part-time, distance learning, modular, blended mobility)
- Better leverage the potential of ICT to enable more effective and personalized learning experiences through teaching and research methods that utilize virtual learning platforms
- Integrate learning mobility more systematically into curricula.
- Increase the recognition of studies abroad by strengthening the European Credit Transfer and Accumulation System (ECTS) and the Diploma Supplement.
- Adopt a quality framework for internships to help students and graduates in acquiring the necessary skills for employment and secure better-quality placements.
- Develop relationships between higher education institutions across Europe, and to this end, the institution has been a member of the AEC for many years.
- Promote the systematic involvement of higher education institutions in the development of integrated local and regional development plan.

Above all, being Conservatorio a music institution, our primary goal is to carry out our research themes by organizing conferences, symphonic and chamber music concerts, and staging an opera each year, which is performed at the main theater of the city of Cesena, "A. Bonci." Conservatorio Maderna Lettimi ensures that the visibility of activities and project outcomes is a priority, aiming to develop and optimize results within the institution. The institution is committed to disseminating these outcomes through our website, social media (Facebook, Instagram, YouTube), conference presentations, posters, and through the press, especially local media.

Indicators

Experiment and develop new, innovative learning practices or teaching methods, reinforce the cooperation with the partner institution/organisation, contribute to increasing the quality and quantity of students or staff mobility to and from sending institution, enhance the skills and promote the intercultural values.